

6th Grade Social Studies

Teacher: Mr. Carl Alioto

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Curriculum Goals & Objectives:

Students in the sixth grade build upon their understanding of history by studying the people and events that led to the beginning of the major Western and non-Western ancient civilizations. During each unit of study, emphasis will be placed on the everyday lives, problems, and accomplishments of people, their role in developing social, economic, and political structures during that time, as well as in establishing and spreading ideas that helped transform the world. Students will learn, synthesize, and discuss the similarities and differences between the world then and the world we live in now.

Titles of the Units Covered:

The Beginnings of Mankind

The Ancient Middle East

Ancient India

Ancient China

Ancient Greece

Ancient Rome

Field Trip:

Rosicrucian Egyptian Museum in San Jose

I am always looking for fun and educational places to visit and explore. This is a good possibility.

Test Signing Policy:

Students receiving a C or lower on a test will be required to return the test with a parent signature. If a test/quiz is not returned with a parent signature, grade penalties and/or further actions will occur.

Late Work:

Due dates are set for my and the students' convenience, so time is available for grading and feedback. Any missing work will result in an "incomplete" grade, so they MUST be turned in, even if it is late.

Assignment Posting on the St. Mary Homework Website:

Daily homework, tests, quizzes and projects will be posted on each class's respective website.

Textbooks:

Ancient Civilizations, Prentice Hall, 2006. – In addition, videos and other secondary books and internet activities will be used as supplemental material.